

LMU LUDWIG-MAXIMILIANS-UNIVERSITÄT MÜNCHEN

SINUS in Bavaria

Christoph Hammer
Didaktik der Mathematik



SINUS in Bavaria

- Three steps
- Proceeding
- Feedback
- Coordination
- Problems
- Two examples

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Three steps

| | |
|-----------------------|----------------------------|
| SINUS | ■ Modules |
| | ■ Cooperation |
| | ■ Coordination |
| | ■ Networking |
| SINUS-Transfer | ■ School groups (2 - 4) |
| SINUS Bayern | ■ Coaching by coordinators |
| | ■ Responsibility |

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Proceeding

- 4 meetings (afternoon)/year**
 - Input (examples of good practise)
 - Cooperation in school-spanning teams
 - Definit plans of lessons following soon
 - Report, reflection, discussion
- Whole-day-conference**
 - Self-organized workshops
 - Talks from well-known lecturers

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Feedback

- Evaluation (IPN)
- Voting by feet (voluntariness)
- Teacher's declarations

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Coordination

Coordinators

- Reduction of teaching load (4 lessons)
- Responsibility
- Documentation
- Funds management

„Landeskoordinator“

- Advanced training of the coordinators
- Overall organisation
- Further development
- Public relations (printed publications; webpage: www.sinus-bayern.de)

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Problems

Participants

- Workload

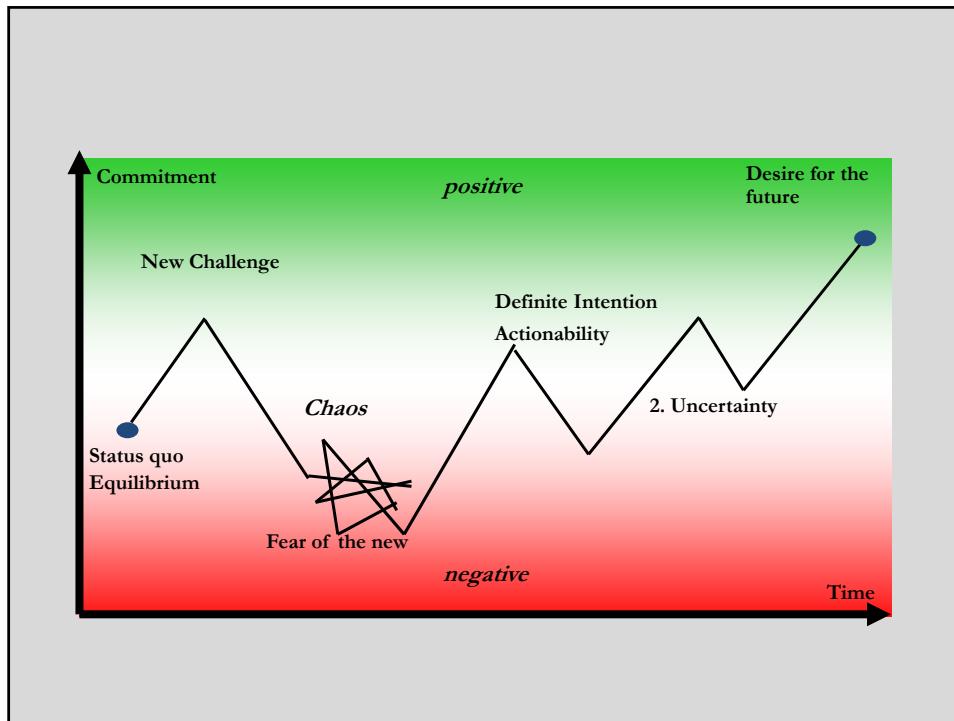
Change processes

- Setback

Challenge

- Motivational encouragement

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Examples

A really good question means ...

- Lead in to the topic
- Core of the matter
- Starting point

Example for a „good“ question

- Does a heavier skier have an advantage in a downhill race?

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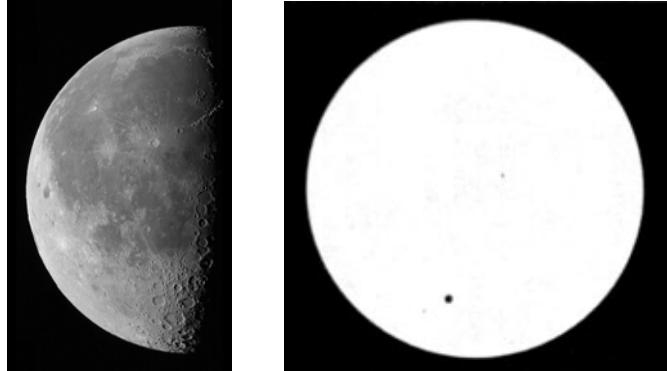
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Light and Shadow

You see the moon and the sun
(the dark spot is the shadow of Venus)

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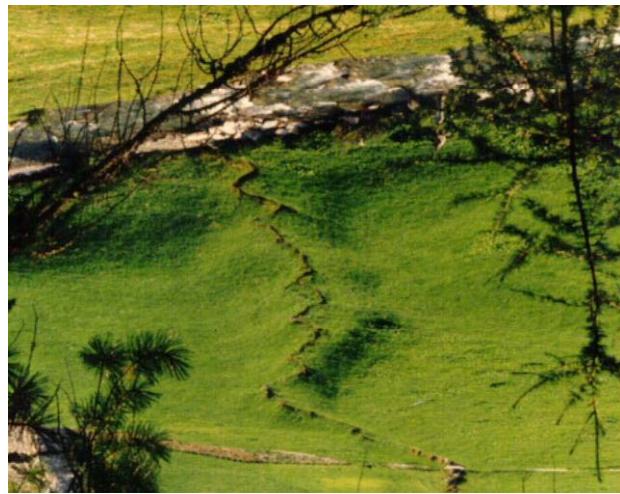
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What do you see?

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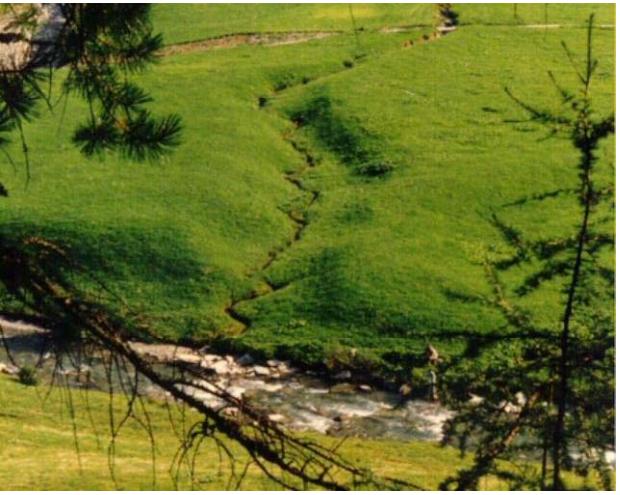


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And now?



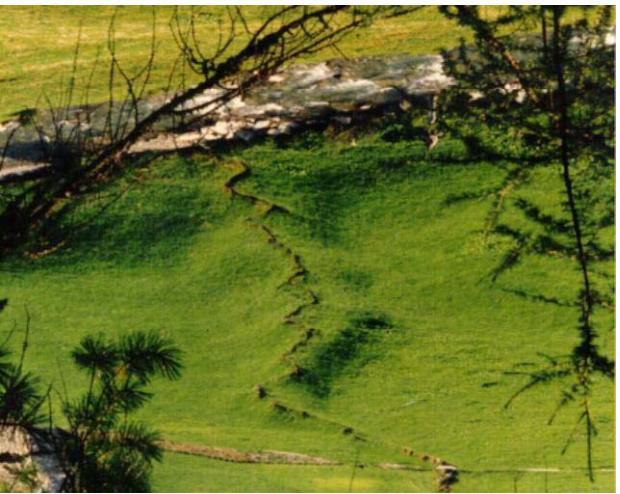
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What do you see?



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| <p>Thank you very much!</p> <ul style="list-style-type: none">■ hammer@math.lmu.de■ www.mathematik.uni-muenchen.de/~didaktik■ www.sinus-bayern.de <p>9. Juni 2009</p> | | |