

Norwegian University of Science and Technology $% {\displaystyle \prod } \left({{{{\rm{C}}}} \right)_{{{\rm{C}}}}} \right)$

Fall Project

What is the most natural way to get information about bus schedules?

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Abstract

What is the most natural way to get information about bus schedules? During this project some users research are being conducted and documented. The results have been used to develop a mobile application for bus schedule retrieval in Sør-Trøndelag, Norway.

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Chapter 1 Introduction

This project report denotes the work of creating a mobile application extending the functionality of the existing BussTUC project which is part of the FURIOUS¹ projects.

BussTUC is an ongoing project for several years, and started off in 1997. In general it is a service for bus schedule querying. This means that users can ask questions about bus schedules in plain text into a search field, and get the result printed to them correctly. This can be tested at NTNU's web page².

During our work with this project the tasks included user research, developing the application, and extending the BussTUC system with the functionality we thought could make it better. The tasks also included finding the best way to implement the functionality to the mobile application. It might not be the best way to make it integrated with the BussTUC services, but rather an individual tab for exactly this functionality for better recognition by the users. This report will show our research and results.

1.1 Motivation

A lot of time and effort has gone into various FURIOUS projects, but there has been little user testing of the products developed. It was uncertain how BussTUC, AtB's real-time tracking³, and applications utilizing these services, has impacted the wait time and daily commute of passengers. Similar tests in Seattle [?], show that commuters using real-time applications wait almost 2 minutes less than users of traditional information.

After AtB opened up their real-time API numerous applications for Android, iPhone and web has begun utilizing it in various ways. Many of these applications combine AtB's real-time tracking with the BussTUC oracle. One example of these applications, busskartet (The Bus Map)⁴, is a bus map calculating current bus locations from the time tables and showing all the buses. This map does not utilize the real-time tracking from AtB, as the developers found it too unreliable at the time. With continuous improvement to AtB's real-time systems, it might now be able to support such a map view. Nettbuss has already started showing all their regional buses in a simple map view on their site⁵.

¹the Future Ultimate Intelligent Route-Organizing System

²http://busstuc.idi.ntnu.no/

³https://www.atb.no/aapne-data/category419.html

⁴http://www.busskartet.no/

⁵http://www.nettbuss.no/sanntid

1.2 Goal

Our ultimate goal was to create an application that the traveling users of AtB wanted to use. It was supposed to be easy to easy to use, beautiful to look at, and of course functional to give the users a reason to use the application. Since there are some competitors to this application out there already, we needed to make this a priority.

The functionality we wanted to add was a way for the users to find the bus's approximate location at the time, to see how far away it is. This information is given to us by AtB, the company that handles the public transportation in Trondheim and Sør-Trøndelag. This is open information, and therefore easy to get access to. This functionality should be as precise as possible to make it usable by the travelers, which is in the hands of AtB and their supplier of the data, Swarco Norge. This means that the application is relying on their data being correct.

Either way, our goal was to make this application as good as possible from our position.

Chapter 2

Method

2.1 User survey

In order to gather user information, a web survey was created, and shared with users in many different cities, but mostly Trondheim. This method was chosen as it gave people more time to answer the questions than a personal interview would, and in addition it would open up the survey to people in other cities and people that would be impossible to reach otherwise.

10 questions were asked, with 5 follow up questions if the interviewee's primary way of gathering route information was through a phone application. Most of these questions was multiple choice, but also contained a 'other' alternative where the users could input their own special cases. The only exception being question 10e where the user was asked to input their personal experiences with the application.

- 1. How many times a week do you commute by bus?
- 2. What is your work status? (Voluntary)
- 3. How old are you? (Voluntary)
- 4. In which city do you utilize bus the most?
- 5. In what context do you commute by bus?
- 6. How long do you usually wait for the bus?
- 7. Do you think knowing the exact location of the bus would be helpful to reduce the time spent waiting for the bus?
- 8. On a scale from 1 to 10 (10 being extremely frustrated), how infuriated do you become by waiting for the bus?
- 9. If you arrive late for your bus, what is the reason?
- 10. What service do you primarily use to find route information? If the answer was phone application, a new set of questions were asked in addition
 - (a) Which phone do you use?
 - (b) Which application do you primarily use?

- (c) On a scale from 1 to 10 (10 being super happy), how satisfied are you with the application of your choice
- (d) How did you hear about the applicaton?
- (e) Please elaborate on your experiences with the application (Voluntary)

2.2 Application

The application took basis in BusTUC, but includes AtB's real-time tracking system. By using the survey results (2.1), the application attempts to create a better user experience for passengers than other apps.

Chapter 3

Result

This chapter includes all the results from our work in chronological order. Starting off with the user survey earlier mentioned, and finishing with the application.

3.1 User Survey

Most of the data gathered was generated through a web based survey created using Google Forms, and distributed on Facebook. We also talked to four people on the street before deciding our time was too limited for a face-to-face type of survey. However, information gathered from these four people were considered when conducting this project.

3.1.1 Waiting Time

The overall picture shows that most of the people answering the survey, 81%, thought that having the opportunity to see where the bus's location was would help them spend less time waiting [A.4]. This was really important in the beginning of the project. If it where the other way around, the project would seem meaningless since this is the main functionality focused on.

| Time | Count |
|--------------------|-------|
| Do not know | 0 |
| 0 - 2 minutes | 3 |
| 3 - 4 minutes | 9 |
| 5 - 6 minutes | 12 |
| 7 - 8 minutes | 5 |
| 9 - 10 minutes | 4 |
| 11 - $14 minutes$ | 1 |
| 15 + | 0 |

| Table 3.1: | Wainting | in | Trondheim |
|------------|----------|----|-----------|
|------------|----------|----|-----------|

Of the people traveling with bus in Trondheim, 65% thought they waited more than 5 minutes for the bus to arrive (numbers in table 3.1). People missing the bus also leads to more waiting. One of the questions where why people got too late to the bus. The result in Trondheim is described in table 3.2. Even tough the reasons are variating, the one that sticks out is that people have a hard time calculating how far it is to the bus stop. This made it reasonable for the development to take this into account. For instance making it possible for people to get a notification when it is time to go to the bus stop.

| Reason | Count |
|---|-------|
| I am never too late | 3 |
| The bus was ahead of schedule | 2 |
| Got wrong rout information from the app minutes | 5 |
| Real-time was inaccurate and showed the wrong time minutes | 5 |
| Miscalculation of walking time to the bus stop | 12 |
| Did not use the rout information | 3 |
| The bus goes so often that I do not care if I'm one minute late | 3 |
| Other | 1 |

Table 3.2: Reasons for missing the bus in Trondheim

3.1.2 Application Feedback

The section about application usage gave some feedback on people's application habits, likes and dislikes. This gave us some inspiration making our own application.

Of all the participants in this survey, 25 people answered that they mostly used applications to find the rout information (question 12, figure A.6). The most popular applications are Bartebuss in Trondheim and RuterReise in Oslo. These are two really great and different applications with different highlights and great features. By combining the best features from these two, we believe that our application will have a fair chance to compete.

In addition some people wrote a little comment on what feature they liked about the application, or what they missed. About RuterReise, people commend that the application needed the ability to show the whole travel in a map, that it is a great application everybody should have and that the application just shows the when the next bus will pass, and not the rout from A to B. By the looks of the feedback on Bartebuss, the application tend to not update the time of arrival correctly so that the buss suddenly arrives before the real-time suggested. Another person commented that it is hard to find the timetable for a given bus route. It should be possible to click on the bus rout one wants, and not just the stops.

3.1.3 Result

As a result of this user survey, we got a lot of input and feedback we can use in the development.

Chapter 4 Discussion

What was good? What was bad? Future work

Appendix A User Survey

This part of the appendix contains the results from the user survey conducted. The data are visualized through pie diagrams displaying the percentage each answer got, sorted by questions. The questions were asked in the order the pie charts appear in. Not all participants answered all the questions. This depended on how they answered their questions. For instance, people who do not take the bus are immediately sent to the 'finished" page. The survey consisted of three pages: the introductory page consisting of only one question, the page about bus usage, the page about waiting and finally the page about mobile application. To get to the last page, the participants had to answer "App" on how they found the bus schedule.

The actual analysis on this survey is in section 3.1. This appendix just contains the number of answers for each question displayed in pie diagrams.

Introductory Page

The introductory page only consisted of one question to weed out the ones that did not ride the bus.



Figure A.1: Question 1 How many times a week do you ride the bus?

Bus Usage

This page focused on the specific bus habits of the users and consisted of six questions.



Figure A.2: Question 2 and 3 1) What is your working status? 2) What is your age?



Figure A.3: Question 4 and 5 1) In what city do you ride the bus? 2) In what context do you take the bus?

The following table (A.1) contains the replies for both the introductory question and the bus usage questions.

| Answer nr | How many | What is your | How old are | In which city | In what con- |
|-----------|------------------|--------------------|----------------|----------------|-------------------|
| | times a week | current work- | you? | do you most | text do you |
| | do you ride the | ing status? | | often take the | most often |
| | bus? | | | bus? | take the bus? |
| 1 | 1-2 | Student | 18-20 | Trondheim | To/from school, |
| | | | | | To/from the city, |
| | | | | | Visit |
| 2 | 3-4 | Student | 21-23 | Trondheim | To/from school |
| 3 | 3-4 | Student | 21-23 | Trondheim | To/from the city |
| 4 | 1-2 | Student | 21-23 | Trondheim | To/from the city, |
| | | | | | Airport express, |
| | | | | | Visit |
| 5 | 1-2 | Student | 26-27 | Trondheim | To/from school |
| 6 | 3-4 | Unemployed | 21-23 | Trondheim | To/from the city |
| 7 | 7-9 | Student | 24-25 | Trondheim | To/from school, |
| | | | | | To/from work, |
| | | | | | To/from the city |
| 8 | 1-2 | Employed | 21-23 | Oslo | To/from work |
| 9 | 1-2 | Student | 24-25 | Trondheim | To/from the city, |
| | | | | | Airport express |
| 10 | 1-2 | Student | 21-23 | Oslo | To/from school, |
| | | | | | To/from work, |
| | | | | | Visit |
| 11 | 1-2 | Student | 21-23 | Oslo | To/from the city |
| 12 | 3-4 | Student | 21-23 | Trondheim | To/from school, |
| | | | | | To/from work, |
| | | | | | To/from the city |
| 13 | 5-6 | Employed | 24-25 | Oslo | To/from work, |
| | | | | | To/from the city |
| 14 | 1-2 | Student | 21-23 | Trondheim | To/from the city, |
| | | | | | Airport express, |
| | | - | | - | Visit |
| 15 | 1-2 | Student | 18-20 | oslo | To/from school |
| 16 | 1-2 | Employed | 28-30 | Oslo | To/from work |
| 17 | 7-9 | Employed | 40; | Oslo | To/from work |
| 18 | 1-2 | Running a busi- | 40; | Oslo | To/from the city |
| 1.0 | 1.0 | ness | | | |
| 19 | 1-2 | Student | 24-25 | Trondheim | To/from the city, |
| | 1.0 | Circle 1 | 2.2.2 - | — 11 · | Airport express |
| 20 | 1-2 | Student | 26-27 | Trondheim | To/from the city |
| 21 | 10-12 | Student | 21-23 | rønsberg | To/from school, |
| - 22 | 10.10 | Q ₁ 1 4 | 01.00 | 0.1 | To/from the city |
| 22 | 13-16 | Student | 21-23 | Oslo | To/from school |
| 23 | 7-9 | Employed | 26-27 | Oslo | To/from work, |
| | | | | | 10/from the city, |
| | | | | | Airport express, |
| 24 | 10.12 | Employed | 40: | oglo | V ISIU |
| 24 | 7.0 | Student | 40 91 92 | Trondhoim | To/from_cohool |
| 20 | 1-9 | Student | 21-20 | TIONUMENI | To/from the site |
| 26 | 3.1 | Student pert | 24.25 | Trondhoim | To/from work |
| 20 | 0-4 | $\pm time ich$ | 24-20 | TIOHUHCHII | To/from the city |
| | | 100 | | | Airport express |
| 27 | 1-2 | Student | 21-23 | Trondheim | Airport express |
| 28 | Less than once a | Student | 26-27 | Oslo | To/from work |
| | week | | | | _0/110111 (10111 |

Table A.1: Introductory and Buss Usage Questions

| 29 | 1-2 | Student | 24-25 | trondheim | Visit |
|------|------------------|--------------|-------|---------------|-------------------|
| 30 | 10-12 | Employed | 24-25 | Oslo | To/from work |
| 31 | 10-12 | Employed | 24-25 | Oslo | To/from work, |
| | | | | | To/from the city, |
| | | | | | Visit |
| 32 | 1-2 | Student | 21-23 | Trondheim | To/from the city |
| 33 | 10-12 | Student | 21-23 | Trondheim | To/from school |
| 34 | Less than once a | Student | 21-23 | Trondheim | To/from the city, |
| | week | | | | Visit |
| 35 | 17+ | Employed | 40i | oslo | To/from work |
| 36 | Less than once a | Student | 24-25 | Trondheim | To/from the city |
| | week | | | | |
| 37 | 1-2 | Student | 21-23 | Trondheim | To/from the city, |
| | | | | | Airport express |
| 38 | 5-6 | Employed | 26-27 | Trondheim | To/from work, |
| | | ~ . | | | Visit |
| 39 | Less than once a | Student | 21-23 | Oslo | Home to parents |
| - 10 | week | ~ | | | every other week |
| 40 | 1-2 | Student | 21-23 | Trondheim | Workout |
| 41 | Less than once a | Employed | 28-30 | Trondheim | To/from the city |
| - 12 | week | G. I. | 21.22 | | T // 1 1 |
| 42 | 5-6 | Student | 21-23 | Sarpsborg | To/from school, |
| 4.9 | T (1 | D 1 1 | 20.94 | | To/from the city |
| 43 | Less than once a | Employed | 30-34 | Trondheim | To/from the city |
| 4.4 | 12 1 <i>6</i> | Employed | 06.07 | Though sine | To /fnom monly |
| 44 | Io-10 | Student | 20-27 | Trondheim | To/from the city |
| 40 | Less than once a | Student | 21-25 | Tronuneim | 10/from the city |
| 46 | | Fmployed | 26.27 | Trondhoim | To/from the gity |
| 40 | 12 16 | Student | 20-21 | Trondhoim | To/from school |
| 41 | 3.4 | Fmploved | 26.27 | Trondhoim | To/from work |
| 40 | Loss than onco a | Employed | 20-21 | Cardermoon | Airport Hotol |
| 49 | week | Employed | 20-30 | Gardermoen | Allpoit - Hotel |
| 50 | 1-2 | Student | 21-23 | Trondheim | Workout |
| 50 | Less than once a | Employed | 21-23 | Trondheim | Visit |
| 01 | week | Linployed | 21 20 | ITOIIGIICIIII | V 1510 |
| 52 | 7-9 | Student | 21-23 | Trondheim | To/from school |
| 53 | Less than once a | Employed | 21-23 | Trondheim | Airport express |
| | week | | | | |
| 54 | Less than once a | Employed | 40; | Molde | To/from work |
| | week | | | | -, |
| 55 | Less than once a | Employed | 18-20 | Trondheim | Airport express |
| | week | - · · | | | |

Waiting on the Bus

This page focused on the waiting. Since we want to solve, or improve peoples waiting time, the survey had five questions that focused on this.



Figure A.4: Question 6 and 7 1) How long to do you wait for the bus, on average? 2) Do you think knowing where the bus is located will help you accomplish shorter waiting time?





1) On a scale from 1-10, where 10 is super annoyed, how annoyed does you get waiting on the bus? 2) How do you retrieve the bus schedule? 3) If you are too late for the bus, what is the reason?

The following table (A.2)shows what the participants answered on these questions.

| Answer nr | How long do you tend, on average, to wait for the bus? | Do you think information on where the bus is lo- cated, can help you achieving shorter waiting time? | On a scale of 1 to 10, where 10 is very irri- tated, how an- noyed are you of waiting for the bus? | Which service do you use primarily to find your bus route? | If you are late for the bus, what is the reason? |
|-----------|--|---|--|--|---|
| 1 | 5-6 minutes | Yes | 6 | Арр | Got wrong rout information from the app |
| 2 | 0-2 minutes | Yes | 8 | Rout map at stop | The bus departs so often that I do not care if I'm one minute late |
| 3 | 3-4 minutes | Yes | 7 | Арр | I am never too late |
| 4 | 7-8 minutes | Yes | 9 | App | Miscalculation of walking time to the bus stop |
| 5 | 5-6 minutes | Yes | 8 | Арр | Real-timewasinaccurateandshowedthewrong time |
| 6 | 5-6 minutes | Yes | 3 | Rout map at stop | Did not use the rout information |
| 7 | 5-6 minutes | Do not know | 5 | Арр | Miscalculation of walking time to the bus stop |
| 8 | 3-4 minutes | No | 2 | Information screen at stop | The bus departs so often that I do not care if I'm one minute late |
| 9 | 9-10 minutes | Yes | 3 | Information screen at stop | Did not use the rout information |
| 10 | 5-6 minutes | Yes | 10 | Арр | Real-timewasinaccurateandshowedthewrong time |
| 11 | 3-4 minutes | Yes | 4 | Арр | Real-time was inaccurate and showed the wrong time |
| 12 | 3-4 minutes | Yes | 5 | App | Miscalculation of walking time to the bus stop |
| 13 | 3-4 minutes | Yes | 5 | Арр | Real-timewasinaccurateandshowedthewrong time |
| 14 | 7-8 minutes | Yes | 4 | App | Got wrong rout information from the app |

Table A.2: Waiting on the bus

| 15 | 3-4 minutes | Yes | 2 | Web page | Real-time was |
|----|--------------|-------------|---|----------|--------------------|
| | | | | | inaccurate and |
| | | | | | showed the |
| | | | | | wrong time |
| 16 | 3-4 minutes | Yes | 2 | Арр | Miscalculation of |
| | | | | | walking time to |
| | | | | | the bus stop |
| 17 | 5-6 minutes | No | 2 | Арр | Miscalculation of |
| | | | | | walking time to |
| | | | | | the bus stop |
| 18 | 9-10 minutes | Yes | 8 | App | Real-time was |
| | | | | | inaccurate and |
| | | | | | showed the |
| | | | | | wrong time |
| 19 | 3-4 minutes | Yes | 2 | Web page | The bus departs |
| | | | | | so often that I |
| | | | | | do not care if I'm |
| | | | | | one minute late |
| 20 | 9-10 minutes | Yes | 8 | Web page | Real-time was |
| | | | | | inaccurate and |
| | | | | | showed the |
| | | | | | wrong time |
| 21 | 7-8 minutes | Do not know | 5 | Арр | Did not use the |
| | | | | | rout information |
| 22 | 3-4 minutes | Yes | 3 | Web page | Did not use the |
| | | | | | rout information |
| 23 | 3-4 minutes | Yes | 8 | Web page | Miscalculation of |
| | | | | | walking time to |
| | | | | | the bus stop |
| 24 | 0-2 minutes | Yes | 5 | App | The bus departs |
| | | | | | so often that I |
| | | | | | do not care if I'm |
| | | | | | one minute late |
| 25 | 3-4 minutes | Yes | 5 | Арр | Got wrong rout |
| | | | | | information from |
| | | | | | the app |
| 26 | 7-8 minutes | Yes | 8 | Арр | Got wrong rout |
| | | | | | information from |
| | | | | | the app |
| 27 | 7-8 minutes | Yes | 7 | Арр | The bus was |
| | | | | | ahead of schedule |
| 28 | 0-2 minutes | No | 3 | Web page | The bus departs |
| | | | | | so often that I |
| | | | | | do not care if I'm |
| | | | | | one minute late |
| 29 | 5-6 minutes | Yes | 7 | Web page | Miscalculation of |
| | | | | | walking time to |
| | | | | | the bus stop |
| 30 | 3-4 minutes | Yes | 5 | App | Miscalculation of |
| | | | | | walking time to |
| | | | | | the bus stop |
| 31 | 3-4 minutes | Yes | 4 | App | Miscalculation of |
| | | | | | walking time to |
| | | | | | the bus stop |
| 32 | 5-6 minutes | Yes | 7 | App | Real-time was |
| | | | | | inaccurate and |
| | | | | | showed the |
| | | | | | wrong time |

| 33 | 0-2 minutes | No | 8 | App | Real-time was |
|------|---------------|--------------|----|------------------|---------------------|
| | | | | | inaccurate and |
| | | | | | showed the |
| | | | | | wrong time |
| 34 | 9-10 minutes | Yes | 9 | Web page | Got wrong rout |
| 01 | 0 10 11111000 | 100 | | Page | information from |
| | | | | | the app |
| 35 | 7-8 minutes | Ves | 10 | Timetable book- | Miscalculation of |
| 00 | 7-0 minutes | 105 | 10 | lot | walking time to |
| | | | | | the bug stop |
| 26 | 2.4 minutes | Vag | G | A | I mag alow out the |
| - 50 | 5-4 minutes | res | 0 | App | I was slow out the |
| - 27 | | V | 4 | | door M: 1 1 /: C |
| 37 | 5-6 minutes | res | 4 | Арр | Miscalculation of |
| | | | | | walking time to |
| | | | | | the bus stop |
| 38 | 5-6 minutes | Yes | 6 | Information | Miscalculation of |
| | | | | screen at stop | walking time to |
| | | | | | the bus stop |
| 39 | 11-14 minutes | No | 9 | Web page | Miscalculation of |
| | | | | | walking time to |
| | | | | | the bus stop |
| 40 | 3-4 minutes | Do not know | 6 | Web page | The bus was |
| | | | | | ahead of schedule |
| 41 | 11-14 minutes | Yes | 5 | Web page | I am never too |
| | | | | | late |
| 42 | 9-10 minutes | Yes | 10 | Web page | The bus was |
| | | | | the Proof | ahead of schedule |
| 43 | 5-6 minutes | Ves | 8 | Web page | Miscalculation of |
| 10 | o o minutes | 105 | | ttes page | walking time to |
| | | | | | the bus stop |
| 44 | 3.4 minutos | Vog | 5 | Information | Miscalculation of |
| 44 | J-4 mmutes | 105 | 0 | sereen at stop | walking time to |
| | | | | screen at stop | the bug stop |
| 45 | 2.4 minutes | Do not Imorr | | Wah maga | Did not use the |
| 40 | 5-4 minutes | DO HOU KHOW | 2 | web page | Did not use the |
| 4.0 | F.C. : . | V | | | N: 1 1 |
| 40 | 5-6 minutes | res | 1 | 1 imetable book- | Miscalculation of |
| | | | | let | walking time to |
| | | 37 | | | the bus stop |
| 47 | 3-4 minutes | Yes | 1 | Information | Real-time was |
| | | | | screen at stop | inaccurate and |
| | | | | | showed the |
| | | | | | wrong time |
| 48 | 9-10 minutes | Yes | 10 | App | I am never too |
| | | | | | late |
| 49 | 5-6 minutes | Yes | 5 | Information | Did not use the |
| | | | | screen at stop | rout information |
| 50 | 5-6 minutes | No | 3 | Арр | The bus departs |
| | | | | | so often that I |
| | | | | | do not care if I'm |
| | | | | | one minute late |
| 51 | 5-6 minutes | Yes | 2 | Web page | Miscalculation of |
| | | | | 1.01 | walking time to |
| | | | | | the bus stop |
| 52 | 3-4 minutes | Yes | 8 | Timetable book- | Miscalculation of |
| | | 100 | | let | walking time to |
| | | | | 100 | the hus stop |
| 53 | 0_2 minutos | Ves | 5 | Web page | Miscalculation of |
| 00 | 0-2 minutes | 100 | 0 | men page | walking time to |
| | | | | | the bye stor |
| | | | | | the bus stop |

| 54 | 3-4 minutes | Yes | 5 | Web page | Miscalculation of |
|----|-------------|-----|----|----------|-------------------|
| | | | | | walking time to |
| | | | | | the bus stop |
| 55 | Do not know | Yes | 10 | App | The bus was |
| | | | | | ahead of schedule |

App Questions

If the user answered that he or she used mobile application to find the bus schedule, he or she had to answer this page as well. By making this questions we got a picture of how happy people where with the current situation and how the applications worked for them. With this information we may be able to create an application that is even better than the existing ones. As a finish, the users got the opportunity to write what else they thought of, if they had something more to contribute they felt did not come thorough during the survey.



Figure A.6: Question 11 and 12 1) What phone do you use? 2) What application do you use?



Figure A.7: Question 13 and 14 1) On a scale from 1-10, where 10 is super happy, how happy are you with the application? 2) How did you discover the application?

The following table (A.3) show how the participants, who answered they used the application the most, replied on the application questions.

| Answer nr | What phone do you have? | Which applica- tion do you use the most? | On a scale of 1 to 10, where 10 is super sat- | How did you hear about the app? | (Optional) De- scribe your ex- perience with |
|-----------|----------------------------|--|---|---------------------------------------|--|
| | | | isfied, how sat- | | the app |
| | | | with the app? | | |
| 1 | iPhone | Bartebuss | 8 | Friends | |
| 3 | iPhone | Bartebuss | 5 | Friends | |
| 5 | iPhone | Bartebuss | 6 | Friends | |
| 7 | iPhone | Bartebuss | 6 | Friends | |
| 10 | Android | RuterReise | 7 | Do not know | It needs a lot more features, such as being able to see the entire bus route (with stops) when you press a route. |
| 11 | iPhone | Bartebuss | 3 | Friends | |
| 12 | Android | Bartebuss | 5 | Friends | |
| 13 | iPhone | RuterReise | 5 | Appstore search | |
| 14 | Android | RuterReise | 5 | Friends | |
| 16 | Windows phone | Trine i farta | 8 | Friends | 1171 |
| | | | | | from 1 to 10, it should say what is worst, best, etc Such as the penultimate question. Eg. can it matter ir- ritated well ex- plained. |
| 18 | Android | RuterReise | 5 | Web search | |
| 21 | Android | VKT | 6 | Web search | Varia di Daf |
| 24 | Android | RuterReise | 9 | Appstore search | very good! Def- initely a "must have" app. |
| 25 | Android | AtB sanntid | 5 | Add | |
| 26 | Android | Bartebuss | 8 | Friends | Very good expe- rience with the app, particularly fond of the UI and the way in- formation is dis- played. could have been better at updat- ing time when it comes to major delays, but ex- pect that some of this lies with AtB's real tables |

Table A.3: App Questions

| 27 | iPhone | Bartebuss | 6 | Friends | |
|----|---------|-------------------|---|-----------------|--------------------|
| 30 | Android | RuterReise | 3 | Appstore search | The way de- |
| | | | | | velopers think |
| | | | | | I use the app |
| | | | | | is quite banal. |
| | | | | | For example |
| | | | | | cumbersome to |
| | | | | | find the bus from |
| | | | | | A to B, but easy |
| | | | | | to find when the |
| | | | | | next bus passes. |
| | | | | | When the next |
| | | | | | bus passes I do |
| | | | | | not care if I |
| | | | | | have to wait 20 |
| | | | | | minutes at the |
| | | | | | bus exchange. |
| 31 | iPhone | RuterReise | 6 | Add | 0 |
| 32 | iPhone | Bartebuss | 8 | Friends | |
| 33 | Android | Bartebuss | 8 | Friends | The app fre- |
| | | | | | quently change |
| | | | | | the time the bus |
| | | | | | will arrive when |
| | | | | | it is approach- |
| | | | | | ing, so it comes |
| | | | | | sooner than you |
| | | | | | think. This |
| | | | | | makes it difficult |
| | | | | | to calculate when |
| | | | | | to go home. |
| 36 | Android | AtB reiseplanleg- | 6 | Appstore search | |
| | | ger | | | |
| 37 | Android | AtB reiseplanleg- | 5 | ? | |
| | | ger | | | |
| 48 | Android | AtB sanntid | 6 | Friends | |
| 50 | Android | Bartebuss | 5 | Friends | Tungvint å finne |
| | | | | | fram til ruteti- |
| | | | | | dene for en enkelt |
| | | | | | buss, burde vært |
| | | | | | en funksjon for å |
| | | | | | velge den bussen |
| | | | | | du ønsker og ikke |
| | | | | | bare en meny for |
| | | | | | busstoppene du |
| | | | | | ønsker. |
| 55 | iPhone | Bartebuss | 4 | Friends | |