

S-TEAM News No.1

Science-Teacher Education And Methods (previously known as MindMerge)

June 18th, 2008



Thanks to everyone for a successful meeting in Grenoble, including those who couldn't be there, but provided material or moral support. As you can see we are trying another acronym (usable with or without hyphen), just to keep you thinking...

You will have seen two important e-mails from Hilde Roysland (well done for getting to work today after a very early start in Oslo). One asks you to provide institutional CVs and staff details using the template provided, and the other provides a matrix of Work Package person-month allocations. **note** - if you need a conversion from xlsx to xls try:

<http://www.zamzar.com/>

These are the result of a lot of thought in the post-meeting meeting with Geir, Doris, Peter, Hilde, Per Inge and Michel. Some of the figures may need to be adjusted according to the needs of different projects, but essentially they are there as a basis for overall budgeting. The cost figures which you are steadily supplying this week (thanks if you have already done this) will enable Per Inge to prepare a draft budget which can then be adjusted as

necessary to provide a realistic fit to the work needed and the available funds.

As you can imagine, individual negotiation of PM figures at this stage would be dangerously time-consuming and would require further documentation of individual PoDs. Our sole priority at the moment is to create a successful application, so please be patient if it appears that we are rushing through the process.

Work Package restructuring

You will see from the matrix that we have split WP5 into two WPs, and moved the contents of WP8 into these modified WPs. There will be more on this later in the week, but the changes appeared to us to make the whole collection of WPs more coherent, whilst also making WP5 and its twin more manageable. The changes do not affect individual PoDs, i.e. you will not be losing out on person-months as a result

The main difference between the two WPs is that WP5 will be focused on initial teacher education (pre-service or student teachers) whilst WP6 will now be focused on professional development (also known as CPD, INSET or lifelong learning for teachers).

National contact points (NCP)

All the methods, techniques, practices and odies of knowledge, which the project will disseminate, originate in national contexts. They will also need to be disseminated in national contexts once they

have emerged into the European space represented by the S-TEAM project. There are therefore two important roles for a national contact point:

1. Feeding information about national policy and practice to WP2.
2. Contacting, and creating networks with, national stakeholders, especially policymakers

As we have multiple partners in some countries, it will be helpful to have one of them as the NCP. We have guessed that the following list reflects the most likely choices. If you are a NCP, this would be a good time to contact any other partners in your country and establish a working relationship if you don't have one already. Of course, if you are the only partner in your country then you are automatically the NCP anyway.

Country	NCP
Cyprus	European University
Czech Republic	University of Southern Bohemia
Denmark	University of Copenhagen
Estonia	University of Tallinn
Finland	University of Helsinki
France	Université Pierre Mendès-France
Germany	IPN, Kiel
Hungary	Hungarian Research Teachers' Association
Israel	Technion-Israel Institute of Technology
Lithuania	Kaunas University of Technology
Norway	NTNU
Spain	University of Santiago de Compostela
Sweden	Mälardalen University

Country	NCP
Turkey	Hacettepe University
United Kingdom-England	University of Bristol
UK -Scotland	University of Stirling

The contact details will be circulated once everyone has agreed this list and decided (if necessary) on a specific person for the task.

Other stuff...

A revised draft of the proposal will be circulated as soon as possible, but at the latest by the morning of Monday 23 June. Any comments, by page number, should be returned as a Word file with the filename

ST-comments-(your institutional acronym)-0608

Please do NOT send the proposal file back with tracked changes, it takes too long to deal with these.

If you have any further revisions of PoDs which you want to be taken into account, please send these with the following filename:

ST-Pod-(your acronym)-0608

The notes from the meeting are being circulated as a separate document.

Work packages and benefits packages

It is important to remember that this project is not just about funding you to produce something as part of a work package. There will also be benefits which all partners will receive, irrespective of their deliverables. You will be sharing the results of the biggest project on science education and teacher education in Europe, and you will be able to use the network to share research and practice, regardless of the specific needs of the project. You will be involved in some significant conferences and workshops, and your name will be on everything we produce. So it isn't just about person-months!

Credits for Grenoble

Thanks to Michel and colleagues at IUFM, especially Isabelle Jacolin for photocopying and coffee, and Pierre Imbert for that extra extension cable, just when we needed it. Also to NTNU for the solid part of dinner and IUFM for the liquids. Iva & Jan for the airport pickups, thank you again.

Colin and Allan from Stirling for (excellent) note-taking and recording. And everyone who took the 0622 without complaining.

Contact	email
Geir Karlsen - project leader & WP1	Geir.karlsen@plu.ntnu.no
Peter Gray - project coordinator	graypb@gmail.com
Hilde Røysland - project administrator	hilde.roysland@svt.ntnu.no
Leader WP2	doris.jorde@ils.uio.no
Leader WP3	prenzel@ipn.uni-kiel.de
Leader WP4 & coordinator for Grenoble	michel.grangeat@upmf-grenoble.fr
Leaders WP 5/6/7/10	To be arranged
Leader WP9	Tina.Seidel@uni-jena.de

Participants at Grenoble

Name	From
Geir Karlsen	Norwegian University of Science and Technology, Trondheim
Hilde Roysland	as above

Name	From
Per Andresen	As above
Margareta Enghag	Mälardalen University, Vasteras, Sweden
Matthias Stadler	IPN, Kiel, Germany
Dalius Dapkus	Vilnius Pedagogical University, Lithuania
Nijole Ciuciulkiene	Kaunas Technological University, Lithuania
Doris Jorde	University of Oslo, Norway
Michel Grangeat	Université Pierre Mendès-France, Grenoble
and Pascal Bressoux, Patrick Mendelsohn, Joëlle Aubert, Pierre Imbert, Gwenaëlle Joët, Nadia Leroy (Grenoble) & Pascale Montpied (ENS Lyon)	
Andrée Tiberghien	Université Lyon-2, France
Jim McNally	University of Stirling, Scotland, UK
Allan Blake	as above
Colin Smith	University of Stirling, Scotland, UK
Maria Pilar Jimenez Aleixandre	University of Santiago de Compostela, Spain
Bob Evans	University of Copenhagen
Iva Stuchlikova	University of Southern Bohemia, Czech Republic
Jan Petr	As above
Liselott Forsman	Abo Akademi University, Finland

WE ARE:

Norwegian University of Science and Technology
(coordinator)University of OsloUniversité Pierre
Mendes-France, Centre National de la Recherche
ScientifiqueUniversity of BristolKaunas University of
TechnologyUniversity of Southern BohemiaVilnius
Pedagogical UniversityUniversity of
CopenhagenUniversity of LeedsFriedrich Schiller
University of JenaUniversity of StirlingLeibniz Institute
for Science Education at the University of
KielUniversidade de Santiago de CompostelaHelsinki
UniversityUniversity of TallinnTechnion – Israel
Institute of TechnologyMälardalen UniversityHacettepe
UniversityHungarian Research Teachers' Association
Abo Akademi UniversityGazi UniversityAarhus
UniversitetEuropean UniversityUniversité Rennes2-
Haute BretagneUniversity of Jyväskylä



Geir Karlsen (NTNU) finally makes
an appearance in the News!

Sibel Erduran from the University of Bristol - sorry you
couldn't make it to Grenoble!

