

TDT4127 Programming and Numerics

Week 35

Programming basics and floating point numbers

Learning goals

- Goals
 - Learn about programming
 - Learn about using Python
 - Learn about programming environments
 - Learn about data types
- Curriculum
 - Starting out with Python, ch. 1

What is a program?

- A set of *instructions* telling the computer what to do.
 - *Declare variables and assign values* to them
 - As in mathematics: «Let $x = 5$. Let $y = 6$ ».
 - *Do calculations* with variables
 - As in mathematics: «Let $z = x + y$ »
 - Make branching decisions
 - More of this than in mathematics: «If $z > 10$, do <something>»
 - Other *high-level* instructions
 - Plot graphs, show video, look for user input, etc.
- Programs *execute* line by line, just like we read recipes.
 - What's written first, happens first.

How to install and use Python



- Download Python [here](#)
 - Get the version for your operating system
 - Choose standard installation
- You can use IDLE (now installed) to write/run programs
 - Two ways to do this
 - «Live» programming in the shell, like using a calculator
 - Mostly useful for testing functionality, data is lost when IDLE is closed
 - Scripted programming: write code in a separate file, then execute
 - Standard way of writing programs, saving code for later on
 - See the introductory exercise or do a Python tutorial online
- Python is a nice programming language
 - Hides some of the gritty details behind readable code
 - Easier to focus on the actual functionality instead of details

Programming versus mathematics

- Computer: Physical, all information is stored digitally (on/off states of transistors/capacitors) as 0's and 1's
 - Space limitation! We can only have so many units to store data.

$$\pi = 3.14159265359$$

- Mathematics: Information is abstract, represented symbolically
 - No space limitation! We can speak of infinitely large/small quantities.

$$\pi = \pi$$

Programming versus mathematics

- Mathematics (or physics)
 - Equations express truths, e.g.
 - $(a + b)^2 = a^2 + 2ab + b^2$
 - $E = mc^2$
 - The equality symbol = means the left side *is equal to* right side
- Programming:

Statements are imperative sentences, giving orders:

 - = means assignment,
 $x = 3$; «let x be 3»
 $x = x + 1$; «calculate 3+1, let x now be 4»
(this would be meaningless as a mathematical equation)
 - == means comparison, $x == y$
if x and y have the same value, == will calculate to **True**, otherwise **False**

In both cases we instruct the computer to **do** something

 - (=) remembering a value in a variable,
 - (==) make a comparison, conclude with True or False

Data types

- This is quite hidden when using Python, but a computer has different ways of representing different kinds of data.
 - Strings (words or letters) are one *data type*
 - Numbers are split in three data types:
 - **Integers**: Whole numbers
 - **Floating point numbers (floats)**: Real numbers
 - *Complex numbers* (not used in this course)
 - Integers and floats have different representations and uses

Different types of numbers

- Computers are limited
 - By the number of transistors in their processing units
 - By the number of bytes of storage available
- Numbers are unlimited – in different ways
 - Integers ($\dots, -2, -1, 0, 1, 2, \dots$) are *countably* infinite and can be infinitely large
 - Real numbers (all decimal numbers) are *uncountably* infinite; between numbers a and b there are infinitely many more
 - Infinitely many numbers in $(0.1, 0.2)$, but also in $(0.11, 0.12)$
- We need limited representations of unlimited numbers
 - Depending on what kind of number it is

Integers

- We write our whole numbers (integers) in base 10:
 - $3145 = 5*1 + 4*10 + 1*100 + 3*1000$
 - The k 'th spot represents multiples of 10^{k-1}
- Computers are constructed in terms of bits (on/off switches) and most naturally use base 2:
 - $100101 = 1*1 + 0*2 + 1*4 + 0*8 + 0*16 + 1*32$
 - The k 'th spot represents multiples of 2^{k-1}
 - 100101 is a *6 bit number*
- Representations of integers are *exact*

Integers

- For two computers make the same sense of a number, we need standards.
 - A standard long signed integer (Python default) has 32 bits
 - 1 bit to assign **negative/positive** values
 - 31 bits to represent **number value**
 - Ex: -131 (base 10) = **0000000000000000000000000000000010000011**
 - Largest value $1*2^0 + 1*2^1 \dots + 1*2^{30} = 2*2^{30} - 1 = 2\ 147\ 483\ 647$
 - Python can represent «infinitely» large integers
 - This happens «behind the scenes», we don't need to take care

Floating point numbers

- Decimal numbers can be both infinitely *large* and *long*
 - For example, π is infinitely long
 - $\pi = 3.14159265359\dots$
 - We can still use it mathematically:
 - $A = \pi r^2$
 - When calculating, we use a *truncated* value with an uncertainty:
 - $\pi = 3.14 (\pm 0.005)$
 - We do this for other infinitely long numbers as well:
 - $1/3 = 0.3333 (\pm 0.005)$
- Our representation of decimal numbers must balance *magnitude* and decimal point *precision*.

Floating point numbers

- Floats are a tradeoff between *size range* and *accuracy*
- Based on scientific notation for numbers
 - Avogadro's number: $10^{23} \times 6.022140857$
 - Electron rest mass: $10^{-31} \times 9.109383561$
 - Large range of numbers, here using only 12 **digits** (base 10 numbers).
 - Uncertainty lies in the last digit
- Floating point numbers use the same idea, but in base 2
 - $a = (-1)^{sg} \times 2^{e-b} \times s$
 - Sign: **sg** is 1 bit representing 0 or 1, allows negative/postive numbers
 - Exponent: **e** is a positive integer, adjusts size
 - Bias: **b** is a *predetermined* integer allowing for negative exponents
 - Significand: **s** is a number between 1 and 2 of the form
$$s = 1.s_1s_2s_3s_4s_5s_6\dots$$
$$= 1 + s_1 \times 2^{-1} + s_2 \times 2^{-2} + s_3 \times 2^{-3} + s_4 \times 2^{-4} + s_5 \times 2^{-5} + s_6 \times 2^{-6} + \dots$$
 - This is like scientific notation in base 2, with uncertainty in the last digit.
 - More in Exercise 1, after which we will mostly not have to worry about them.

Operations with floating point numbers

- Addition/subtraction **requires care** due to roundoff error
 - To add two numbers we match their exponents, so the smaller number loses significance
 - Example in base 10: $12345.67 + 1.224567$ with 7 digit precision:

$$\begin{array}{r} 12345.67 \\ + \quad 1.224567 \\ \hline = \underline{12346.894567} \approx 12346.89 \end{array}$$

- Same effect as adding 1.22 since the last four digits are lost.
- When adding a large amount of small numbers to a larger number, we lose precision unless it is done carefully.
 - Kahan's algorithm is an algorithm for doing so. Not curriculum.
 - Other workarounds exist.
 - Not standard due to the extra computation time needed.

Operations with floating point numbers

- Multiplication/division are **safe**
 - We add/subtract exponents and multiply/divide the significands.
- Checking for equality is **very unsafe**
 - If a and b are floats, $a = b$ if all their bits are the same.
 - Due to imprecision, numbers that *should* be equal after some computation, may not be equal.
 - Example: Are $d = (a + b) + c$ and $e = a + (b + c)$ equal?
 $a = 123456.7$, $b = 123.4567$, $c = 0.4567891$

$$d = 123580.2 + 0.4567891 = 123580.7$$

$$e = 123456.7 + 123.9135 = 123580.6$$

Information about exercises

- Special teaching assistants have been assigned for numerics questions
 - Sitting in A3-107 at Realfagbygget at given hours:
 - Mondays 10:00 – 16:00
 - Tuesdays 10:00 – 16:00
 - Wednesdays 12:00 – 16:00
 - Thursdays 10:00 – 12:00
 - Fridays 10:00 – 16:00
 - Programming questions can be asked at any computer lab.

Summary

- Install Python, get started on programming!
- Computers operate with different types of numbers
- Integers are used for whole numbers and are **exact**
- Floating point numbers are used for real (decimal) numbers and are **inexact**
- Addition of small and large numbers can cause problems
- Do not make code that relies on checking whether two floats are equal
 - Integers, on the other hand, are okay!

Questions?